

Minden Elementary School

Douglas County School District

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Minden, NV 89423
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Ken Stoll, Principal
Grade Levels: PK-05
Website: www.dcsd.k12.nv.us/mes



2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Minden Elementary, in partnership with parents and community, is to promote academic excellence, to instill a love of learning, and to help our students build skills needed to grow into responsible and productive citizens of the future.

Principal's Highlights

At Minden Elementary we continue to provide the best educational opportunity for our students and to involve parents. We offer multiple opportunities for students, parents, and staff to succeed.

- Service Learning Activities: Elks Club dictionary presentation, Food Drive, Senior Center Visits, Fighting Chance, D.A.R.E., Pennies for Patients.
- Interventions: G.E. Reading tutors, On-site Reading tutor, Response to Intervention, Data Based Decision Making Teams, Homework Club.
- Parent Communication: All communication available in Spanish and in electronic and paper version, Spanish speaking liaisons at all family nights.
- Family Nights: Ice Cream Social, Back to School Night, Art Show, Literacy and Family Bingo Nights, Geography Night, Fitness Nights, Food for Thought.
- Extra-Curricular Student Activities: Safe School Ambassadors, Student Council, Spelling and Geography Bees, Writing Club, Earth Club.
- Professional Development: High Quality Classroom Instruction (HQZSI), DRA II training, Math Cohort Training, Balanced Literacy, Informational Text.
- Technology: Interactive White Boards in every classroom, Student response systems, mini-labs in every hallway, five Chromebook Carts.

Goals and Objectives

Goal 1

MES students will increase overall math proficiency from 61% to 80% as measured by the administration of the Measure of Academic Progress assessment.

Objective(s):

Math cohort trainings will be conducted by staff math coaches in the implementation of Eureka Math. Collaboration time provided for grade levels to work through concerns and questions with the program.

Goal 2

Students will increase overall reading proficiency from 66% to 80% as measured by the administration of the Measure of Academic Progress assessment.

Objective(s):

Provide specific professional development in identifying students who exhibit indicators of dyslexia and instructional strategies to address their needs. Collaboration opportunities provided to align instructional matches in our reading program. Reading interventions to address student needs as identified by data.

School Communication Efforts

Open and continuous communication between both school and parents and school and the community is very important to the success of MES. Teachers produce a class newsletter a minimum of once a month outlining learning objectives and the role parents play in their students' success. In addition, teacher links are available on the school website sharing past, current, and future learning along with instructional objectives. A school-wide newsletter is produced monthly and is distributed electronically and in paper form. It contains informational as well as educational articles and is available in both English and Spanish. We provide Spanish speaking liaisons at all family informational and activity nights to ensure the needs of all our parents are being met. MES also works closely with community organizations to provide volunteer opportunities within the school on a regular basis. Currently, regular tutoring sessions are in place with professionals and retired members of our community. We work closely with service organizations sponsoring informational evenings to enable our parents' access to community programs.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
Douglas	6,041	204	3.38	87	1.44	1,253	20.74	43	0.71	4,079	67.52	19	0.31	356	5.89	3,170	52.47	2,871	47.53
Minden Elementary School	355	-	-	-	-	62	17.46	N/A	N/A	270	76.06	N/A	N/A	12	3.38	193	54.37	162	45.63

Data as of: Count Day

*** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
Douglas	6,041	879	14.55	336	5.56	1,855	30.71	1,283	21.24	1,855	30.71	467	7.73	0	0
Minden Elementary School	355	82	23.1	23	6.48	95	26.76	72	20.28	95	26.76	37	10.42	0	0

Data as of: Count Day

ELL= Students who are English Language Learners

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FRL= Students qualifying for Free/Reduced Price Lunch

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| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

IEP= Students with disabilities

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
Douglas	95.5	95.0	97.1	96.0	96.4	95.4	96.7	95.5	94.1	96.6	94.9
Minden Elementary School	94.6	-	-	95.1	N/A	94.7	N/A	91.9	90.7	97.4	94.4

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	27.5	1,318	2,397	
Douglas	16	-	162	
Minden Elementary School	19.6	0	0	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,416	855	953	154	2,103	427
Douglas	7	4	8	6	19	10
Minden Elementary School	0	1	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	9,468	8,203	4,355	544	511	353
Douglas	64	64	52	9	9	8
Minden Elementary School	0	0	0	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	716	2.1	785	2.2	364	1	201	0.5	113	0.3	67	0.2	334	0.9	398	1.1	557	1.6
Douglas	-	-	-	-	-	-	-	-	-	-	0	0	0	0	0	0	0	0
Minden Elementary School	N/A	N/A	0	0	0	0	0	0	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	21:1	19:1	20:1	22:1	28:1	29:1	21:1	13:1	13:1
Douglas	23:1	23:1	21:1	22:1	21:1	26:1	25:1	25:1	+	+
Minden Elementary School	22:1	25:1	22:1	17:1	21:1	26:1	28:1	N/A	+	+

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Data as of: December 1st

'.' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Douglas Total Cost Per Pupil = \$10569 District Total Cost Per Pupil = \$8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
Douglas	\$6,089.00	57.6	\$1,241.00	11.7	\$2,414.00	22.8	\$825.00	7.8	\$10,569.00	100
Minden Elementary School	\$7,152.00	66	\$1,094.00	10.1	\$1,920.00	17.7	\$676.00	6.2	\$10,842.00	100

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District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
State	6.4	6.3	5.9	4.6	2.9	1	5.2	
Douglas	8.6	2	10.4	6.5	0	0	0	
Minden Elementary School	0	0	0	0	0	0	0	L

Teacher Data as of: May 1st (2008-Current)

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District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.8	0	367	193
Douglas	94.6	0	2	4
Minden Elementary School	94.2	0	1	0

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Teacher Data as of: May 1st (2008-Current)
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Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Minden Elementary School	2016	97
Minden Elementary School	2015	94
Minden Elementary School	2014	97

Data as of: Fall
'N/A' indicates that this population was not present.

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School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.